Sullamussalam Arabic College, Areekode

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Criterion 1: Curricular Aspects

Sub Heading 1.4
Students' Feedback
2019-20

Submitted to:

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
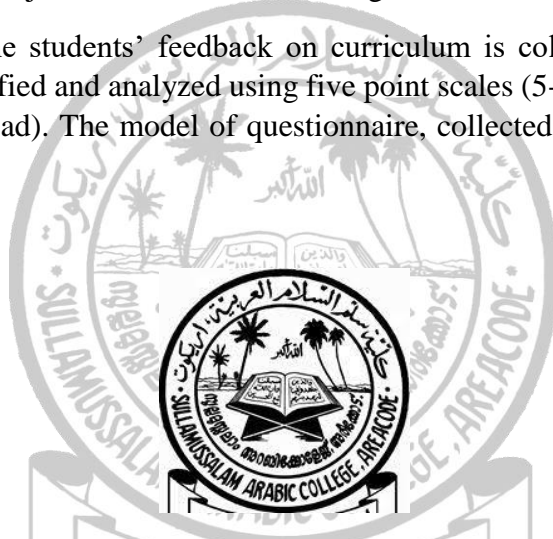
Students Feedback Report 2019-20

The Internal Quality Assurance Cell (IQAC) of the Sullamussalam Arabic College collects students' feedback on curriculum directly from the students. Feedback survey takes place every year through the same way from all departments of the college. A well designed and structured questionnaire has been used to collect the response of students.

Objectives of the feedback. The objective of the feedback survey is to analyze the relevance and importance of the curriculum, and how far it has attained in satisfying the need of the academic community. The structured questionnaire includes questions related to various aspects of curriculum which are highly relevant to students. The survey includes questions related to the improvement of academic skills through curriculum, class room infrastructure adequacy, measurement of competency skills, sufficiency of additional skill, aware of human values and contents and objectives of curriculum design.

About the Survey. The students' feedback on curriculum is collected through structured questionnaire and quantified and analyzed using five point scales (5-excellent, 4-very good, 3-good, 2-satisfactory, 1-bad). The model of questionnaire, collected data and the findings are given below.

Sullamussalam Arabic College, Areekode

Internal Quality Assurance Cell Students' Feedback 2019-20

Name	
Department	
Academic year	
Mobile no.	
Email ID	

Please provide your opinion in the following table from, Excellent (5), Very good (4), Good (3), Satisfactory (2) and Bad (1).

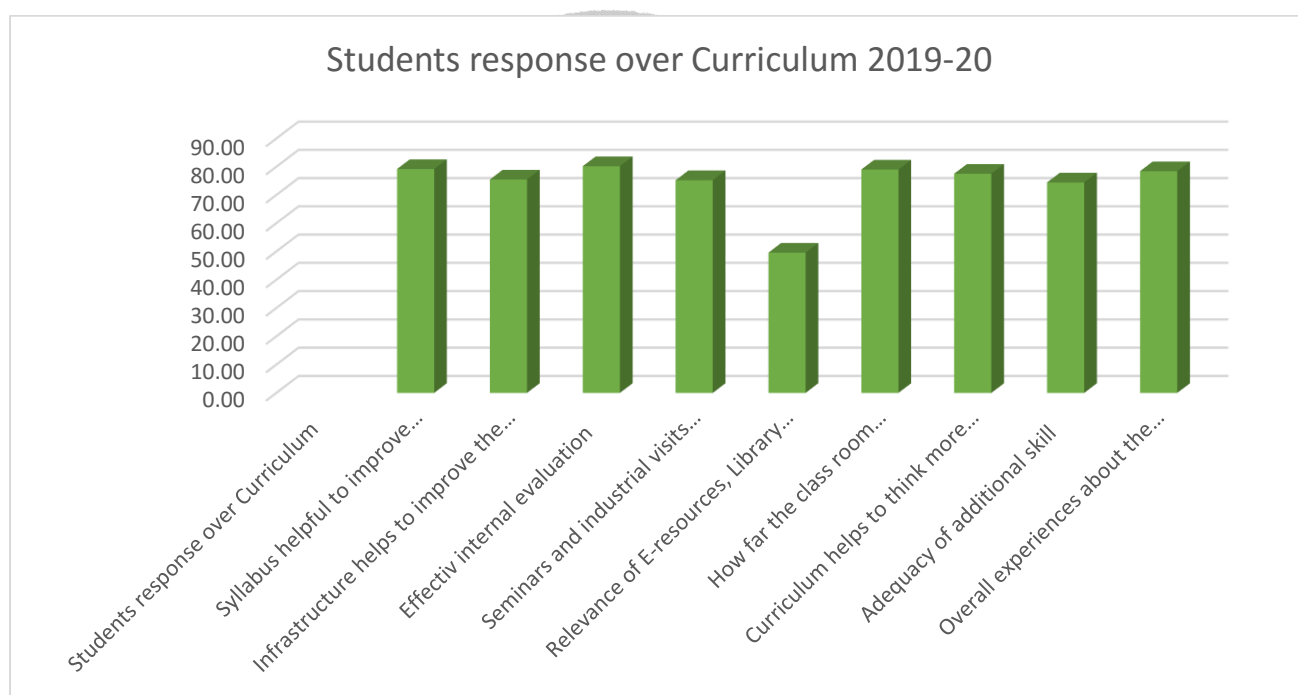| SI No.	Statement	Excellent	Very Good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill?					
2	How far the classroom infrastructure supporting to gain academic knowledge based on syllabus?					
3	How the internal evaluation processes effective to achieve competency skills and self-assessment for individuals?					
4	How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
5	Relevance of E-resources, Library and other facilities of the college for your learning enrichment?					
6	How far the class room communication does stimulate your thinking and learning?					
7	How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?					
8	Adequacy of additional skill acquisition for every student along with regular course?					
9	Overall experiences about the curriculum?					

Students Feedback report 2019-20

Table 1: Analysis of Students' Feedback

SI No.	Statement		Excellent	Very Good	Good	Average	Below average	Mean Score	%	N
	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill?	N	134	156	113	13	4	3.96	79.19	420
		%	31.90	37.14	26.90	3.10	0.95			
2	How far the classroom infrastructure supporting to gain academic knowledge based on syllabus?	N	139	109	122	38	12	3.77	75.48	420
		%	33.10	25.95	29.05	9.05	2.86			
3	How the internal evaluation processes effective to achieve competency skills and self-assessment for individuals?	N	160	151	71	29	9	4.01	80.19	420
		%	38.10	35.95	16.90	6.90	2.14			
4	How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	N	109	139	139	29	4	3.76	75.24	420
		%	25.95	33.10	33.10	6.90	0.95			
5	Relevance of E-resources, Library and other facilities of the college for your learning enrichment?	N	42	59	71	134	114	2.48	49.57	420
		%	10.00	14.05	16.90	31.90	27.14			
6	How far the class room communication does stimulate your thinking and learning?	N	151	118	134	13	4	3.95	79.00	420
		%	35.95	28.10	31.90	3.10	0.95			
7	How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?	N	143	139	97	25	16	3.88	77.52	420
		%	34.05	33.10	23.10	5.95	3.81			
8	Adequacy of additional skill acquisition for every student along with regular course?	N	134	118	97	59	12	3.72	74.43	420
		%	31.90	28.10	23.10	14.05	2.86			
9	Overall experiences about the curriculum?	N	147	164	59	29	21	3.92	78.43	420
		%	35.00	39.05	14.05	6.90	5.00			

Interpretation:

From the mean score analysis of the collected data, it can be interpreted that, still the students have varied opinion about the curriculum. The overall opinion on curriculum showed mean score 3.92 (78.43%), opportunities to participate in seminars, conferences and industrial visits showed 3.76 (75.24%), improvement of academic skills through curriculum 3.96 (79.16%), and measurement of competency skills 4.01 (80.19%), class room communication effectiveness 3.95 (79.00%) out of 5 in the 5 point LIKERT scale. The mean scores of relevance of E-resources 2.48 (49.57), sufficiency of additional skill 3.72 (74.43%), class room infrastructure adequacy 3.77 (75.48%) and aware of human values 3.88 (77.52) were not up to the expectations of the student's community and the IQAC decided to take actions to improve these factors

Suggestions:

➢ IQAC and each departments in the college must take concern to organise more seminars and workshops in the college. They encourage the students to participate in different workshops conducting by   other colleges.

➢ To improve E-resource relevance, college must have to introduce new e-resource facilities like inflibnet and other mode of emerging facilities to give awareness to the students

Factor wise Analysis of students' feedback 2019-20

Table2 – factor wise classification of the mean score statement.

Factors	Mean score	percentage
Opportunities to participate in seminars, conferences and industrial visits	3.76	75.24
Improvement of academic skills through curriculum	3.96	79.16
Measurement of competency skills	4.01	80.19
Class room communication effectiveness	3.95	79.00
Relevance of E-resources	2.48	49.57
Sufficiency of additional skill	3.72	74.43
Class room infrastructure adequacy	3.77	75.48
Aware of human values	3.88	77.52
Over all	**3.92**	**78.43**

Some of the important factors analysis are mentioned below through pie diagram

Opportunities to participate in seminars, conferences and industrial visits

The opinions of respondents related to the Opportunities to participate in seminars, conferences and industrial visits in the college are summarized in the table below.

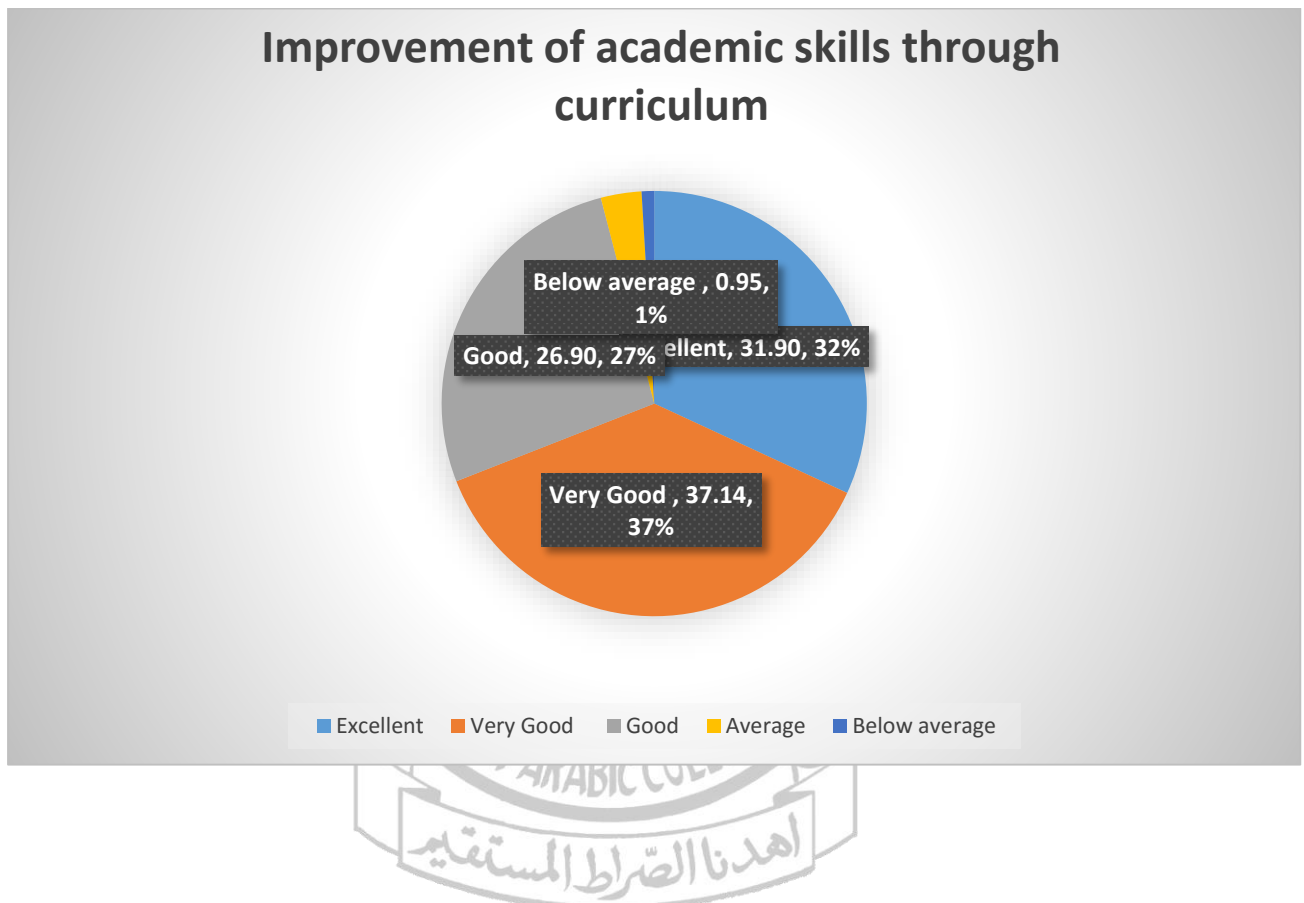**Table 3: Opportunities to participate in seminars, conferences and industrial visits**

Opportunities to participate in seminars, conferences and industrial visits	Below average	Average	Good	Very good	Excellent
Level of satisfaction	0.95%	6.90%	33.10%	33.10%	25.95%

Table 4: Improvement of academic skills through curriculum

The opinions of respondents related to the improvement of academic skills through curriculum in the college are summarized in the table below.

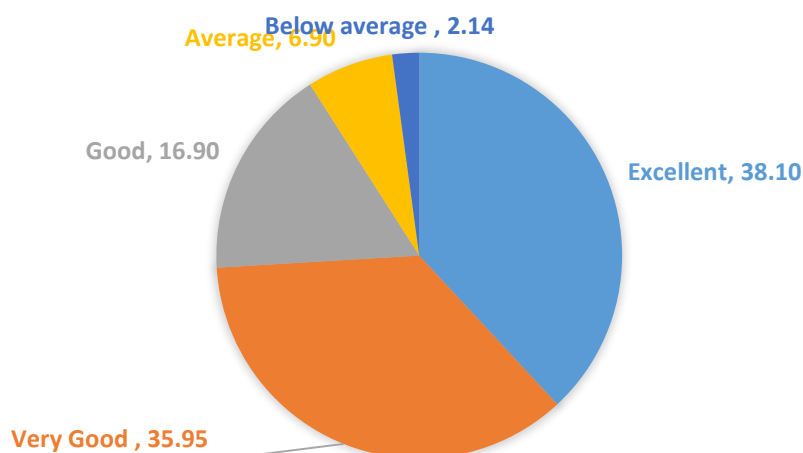| Improvement of academic skills through curriculum	Below average	Average	Good	Very good	Excellent
Level of satisfaction	1%	3%	27%	37%	32%

Table 5; Measurement of competency skills

The opinions of respondents related to the measurement of competency skills in the college are summarized in the table below.

Measurement of competency skills	Below average	Average	Good	Very good	Excellent
Level of satisfaction	2.14%	6.90%	16.90%	35.95%	38.10

MEASUREMENT OF COMPETENCY SKILLS

Below average , 2.14

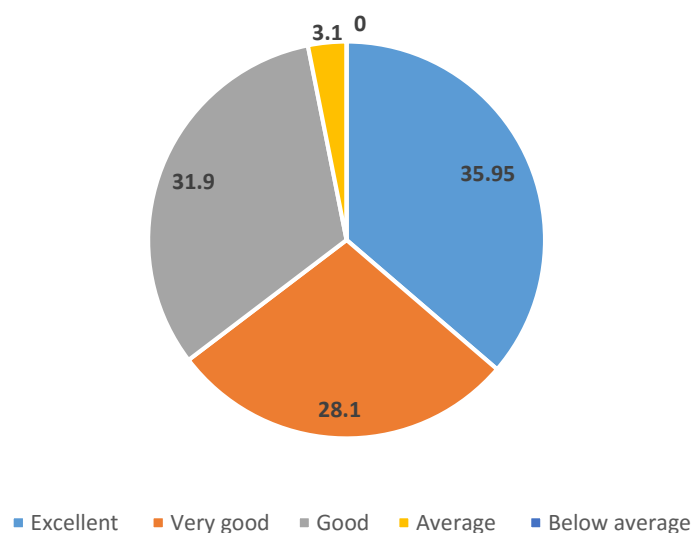Average, 6.90

Good, 16.90

Excellent, 38.10

Very Good , 35.95

Class room communication effectiveness

The opinions of respondents related to the Class room communication effectiveness in the college are summarized in the table below.

Table 6: Class room communication effectiveness

Opportunities to participate in seminars, conferences and industrial visits	Below average	Average	Good	Very good	Excellent
Level of satisfaction	0.95%	3.10%	31.90%	28.10%	35.95%

Class room communication effectiveness

3.1   0

31.9

35.95

28.1

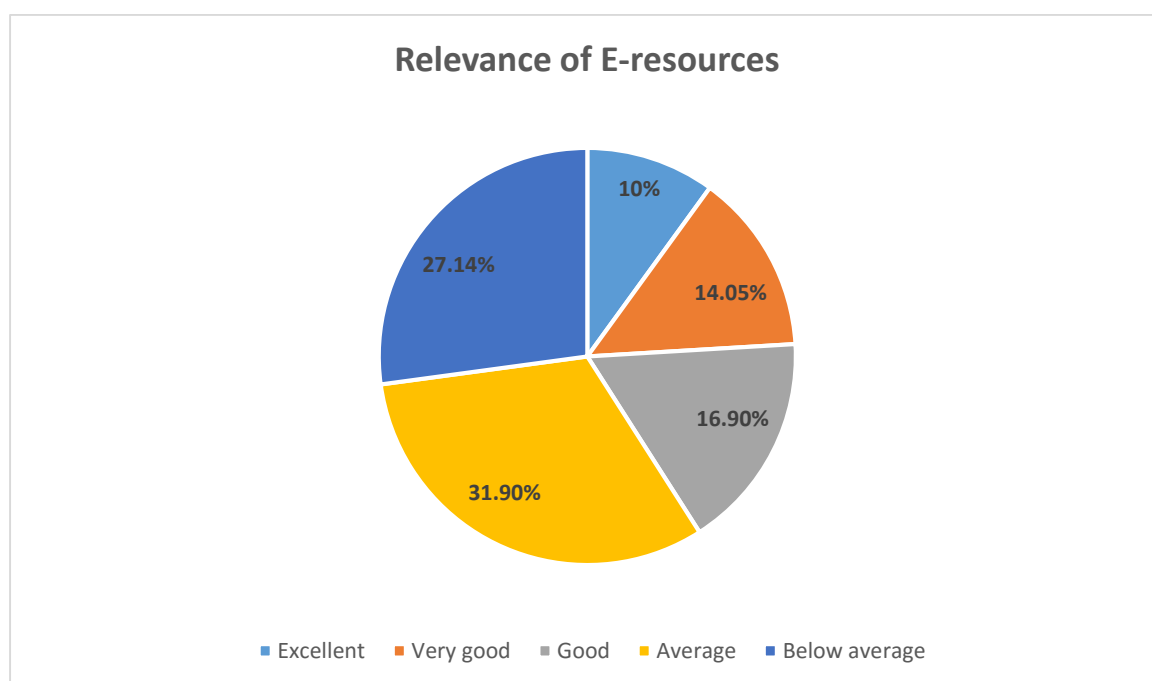■ Excellent   ■ Very good   ■ Good   ■ Average   ■ Below average

Relevance of E-resources

The opinions of respondents related to the Relevance of E-resources in the college are summarized in the table below.

Table 7: Relevance of E-resources

Relevance of E-resources	Below average	Average	Good	Very good	Excellent
Level of satisfaction	27.14%	31.90%	16.90%	14.05%	10.00%

Relevance of E-resources

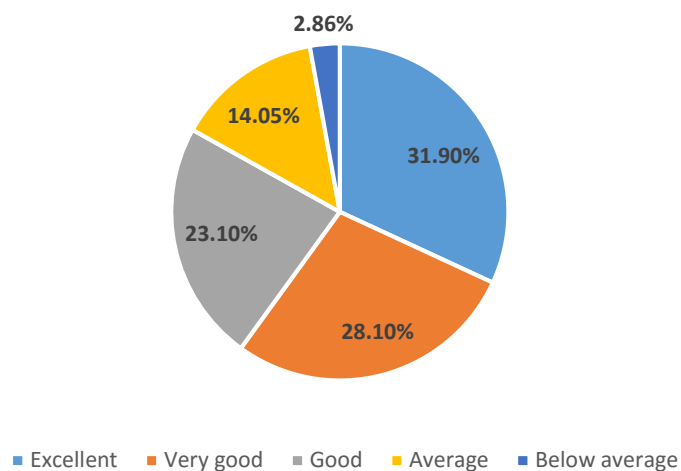
- Excellent ■ Very good ■ Good ■ Average ■ Below average

Sufficiency of additional skill

The opinions of respondents related to the Sufficiency of additional skill in the college are summarized in the table below.

Table 8: Sufficiency of additional skill

Sufficiency of additional skill	Below average	Average	Good	Very good	Excellent
Level of satisfaction	2.86%	14.05%	23.10%	28.10%	31.90%

Sufficiency of additional skill

- Excellent - Very good - Good - Average - Below average
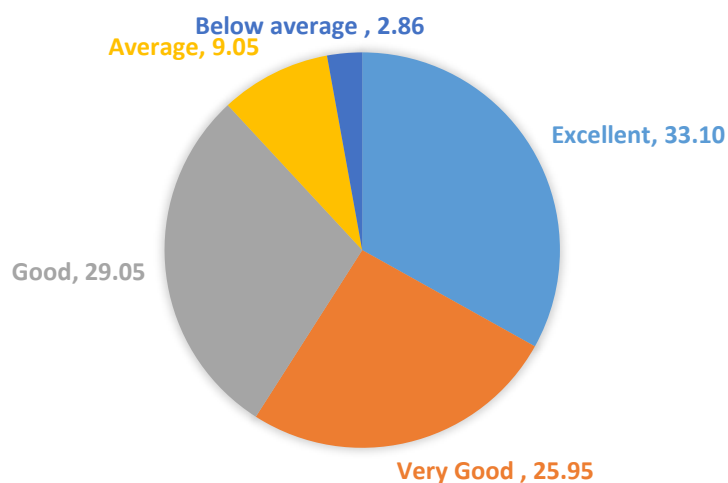
Table 9; Class room infrastructure adequacy

The opinions of respondents related to the Class room infrastructure adequacy in the college are summarized in the table below.

Class room infrastructure adequacy	Below average	Average	Good	Very good	Excellent
Level of satisfaction	2.86%	9.05%	29.05%	25.95%	33.10

CLASS ROOM INFRASTRUCTURE ADEQUACY

Below average , 2.86
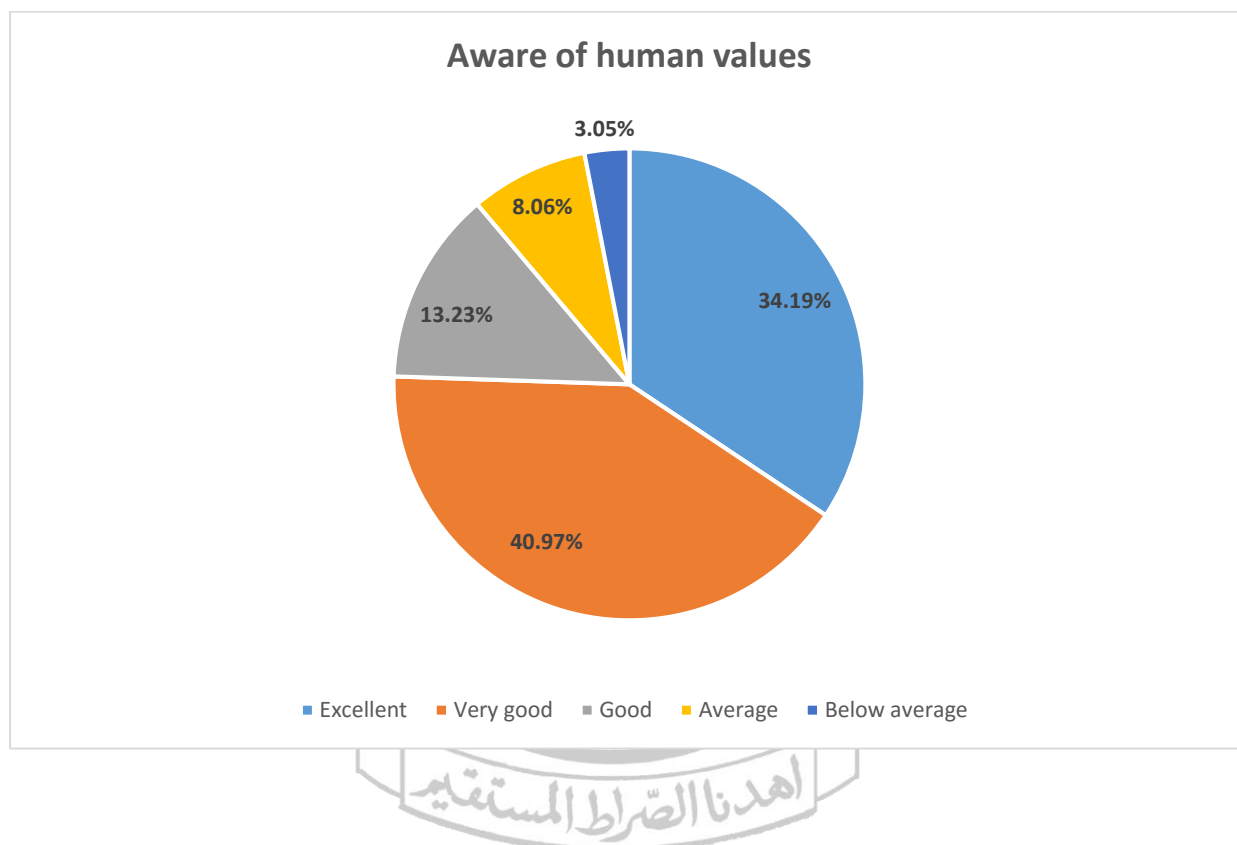Average, 9.05
Excellent, 33.10
Good, 29.05
Very Good , 25.95

Aware of human values

The opinions of respondents related to the Aware of human values in the college are summarized in the table below.

Table 10: Aware of human values

Aware of human values	Below average	Average	Good	Very good	Excellent
Level of satisfaction	3.81%	5.95%	23.10%	33.10%	34.05%

Table 11: Overall experience about the curriculum

The opinions of respondents related to the overall experience about the curriculum in the college are summarized in the table below.

Overall experience about the curriculum	Below average	Average	Good	Very good	Excellent
Level of satisfaction	5%	7%	14%	39%	35%